## TINAJ ARTS & SPORTS ACADEMY DONATION PACKET

www.tasa.info

2017 - 2018

# TASA

#### **ABOUT US**

"An excellent afterschool experience unlike anywhere else" - Amy Cox

About

Tinaj Arts & Sports Academy (TASA) is partnering with public and private schools in Los Angeles to offer after school enrichment programs to low-income and at-risk youth ages 6-18.

Mission

TASA's mission is to provide underserved youth with free after school programs which include academic support, STEM (Science, Technology, Engineering, Math) arts programming, enrichment activities and sports in a safe and caring environment.

Vision

That all students receive quality after school activities, with positive and respectful adults to mentor and encourage them. We see a world where all our youth stay off the streets away from drugs and alcohol and stay in school to receive a quality education that will prepare them for a future of hope and success.

**Students** 

One of our primary goals at TASA is to get to know our students and their families. This is important for several reasons. First, the better we know our students, and the more they know we know them, the more invested they become in school. Also, a dynamic and vigorous learning environment is built on relationships. When we create strong connections with our students, we create a learning environment where risk-taking and collaborative learning can take place. Finally, the better we know our students, the better we can help craft learning experiences that match who they are. Knowing our students is fundamental to real differentiation.



### TASA provides a safe and supportive environment that provides for the developmental, social-emotional, and physical needs of students.

At Tinaj Arts & Sports Academy (TASA) we provide a safe and supported environment that provides for the development, social-emotion, and physical needs of students. This means all forms of safety and security while at school—food if hungry, clean clothes if needed, medical attention when necessary, counseling and other family services as required, and most of all caring adults who create an atmosphere of sincere support for the students' well-being and academic success. TASA supports students' best possible physical, social, and emotional in early childhood development in early childhood lays a good foundation for their wellbeing and success in later life, including their mental health and wellbeing. Mental health relates to our thoughts, feelings, behaviors and relationships with other people. It is an important part of human health and happiness and it can also affect our quality of life, physical health and our personal or professional achievements.

Students at TASA experience an ability to establish positive and rewarding relationships with others. They learn to recognize, label, mange, and communicate their emotions by understanding the emotions of others that connect them with family, peers, teachers, and the community.

Children who exhibit healthy social, emotional, physical and behavior adjustment are more likely to have good academic performance in our school.

TASA social environment has broad influence on students' learning and growth, including major aspects of their social, emotional, and ethical development. TASA's social environment is shaped by many factors: goals and values, leadership style, faculty teaching and discipline methods, exclusions of parents and students in the planning and decision-making parent involvement in schooling, clear rules and consequence in the school and family, motivation to achieve, school engagement, bonding to school and understanding about individual children's growth patterns, strengths, needs, interests, and experiences to design the curriculum and learning environment and guide teachers' interactions with children.



All our planned program activities are based on the school and community needs for an after school, before school, weekends, or summer program.

A key difference between high- and low-achieving students is how they spend their out-of-school time. Our afterschool weekends, and summer programs are available to students and their families. All our students have access to a variety of academic and extracurricular activities, such as tutoring, martial arts, music, drama, drawing, teambuilding, online, and dance, as well as education classes for parents.

TASA's afterschool program provides low-income and at-risk youth ages 6-18 with targeted, individualized academic support, leadership development, STEM (Science, Technology, Engineering, Math) learning activities, creative writing and arts enrichment, college readiness along with mentoring and scholarships for college undergraduates.

TASA evidence that engaging families in children's learning has a powerful, positive, and lasting impact on students' academic outcomes and life prospects.

TASA boasts a 100% on time high school graduation rate with 100% of TASA youth going on to college – nearly all are first generation college bound!

TASA's program activities are expected to contribute to the improvement of student academic achievement as well as student success

When students find their school environment to be supportive and caring, they are less likely to become involved in substance abuse, violence, and other problem behaviors. They are more likely to develop positive attitudes toward themselves and prosocial attitudes and behaviors toward others. Much of the available research shows that supportive schools foster these positive outcomes by promoting students' sense of "connectedness" "belongingness" or "community" during the school day. When students' basic psychological needs (safety, belonging, autonomy, and competence) are satisfied, they are more likely to:

- 1. Become engaged in school (school bonding)
- 2. Act in accord with school goals and values
- 3. Develop social skills and understanding
- 4. Contribute to the school and the community

#### At TASA we offer

- 1. A caring school environment
- 2. Parental involvement in schooling
- 3. Clear rules and consequences in the school and family
- 4. High expectations from teachers and parents

#### Among the items in the institute's list of individual assets are:

- 1. Motivation to achieve
- 2. School engagement
- 3. Bonding to school

TASA student's feedback, assessments, evaluations, and integration will be used to guide the development of training, curricula, and projects that will meet students' needs and interests.

Assessment is vital to the education process. Assessments are used to measure what students have learned. At TASA we use a computer-based program to provide interactive assessments of student progress and understanding to identify learning needs and adjust teaching appropriately. Students are assessed in the areas of Math, Spelling, Reading and Writing. This approach and technique is better prepared to meet diverse students' needs – through differentiation and adaptation of teaching to raise levels of student achievement and to achieve a greater equity of student outcomes.

Program activities and healthy practices that will be aligned with the school wellness plan

Wellness policies are very important tools, both for the school and for parents and students. These policies can improve the nutrition environment at school and help students begin and maintain a healthy lifestyle.

TASA focuses on meeting the needs of the whole child by addressing nutrition, health education, physical education, health services, mental health, healthy and safe school environments, staff wellness, and student, family and community involvement.

At TASA we focus on physical activities such as Soccer, Dance, Martial Arts, Improv, Stage Combat and Musical theatre. We like to have the kids get up and move.

TASA also offers a healthy snack daily such as fruits and vegetables. TASA does not allow junk food or Soda at any location. TASA strives to create a healthy school environment.

TASA engages families as advocates for their children's education and healthy development

TASA teams up with the parents and families for the student's education and healthy development. The family is the primary force in preparing children for school and life, and children benefit when all of the adults who care for them work together TASA staff engages families as partners, they commit to working together on children's behalf. When family members take the lead and make decisions about their children's learning, they are truly engaged. Positive goal-directed relationships between families and program staff are key to engagement and children's school readiness.



TASA requires all parents to provide us, when available, a copy of the students report card, any progress reports, awards the child receives and any letters of concern or praise from the teacher. Communication with the parents is a vital part of our program. For example, if a student is struggling in one area at school we can focus on that area at TASA to help improve the student's scores.

#### **TASA Volunteers**

TASA volunteers play a vital role in our classroom. Volunteers must pass a background check. All volunteers will go through an interview process and application. Once approved by TASA, Volunteers will attend a volunteer orientation before entering the classroom. TASA understands that our students' success takes a community, and we welcome any volunteer support the community has to offer.

21st century knowledge, experience and skills that students will master in TASA

TASA has developed programs and skills, knowledge, experience students need and they must muster to succeed in work and life. Our school is based on English, Reading, Mathematics, Science, Language Arts, Arts, Sports, etc. and we make sure that all students who are participating in TASA projects, activities, and events will master their craft. We succeed when our students succeed. With that in mind, we make sure that all our students succeed by guiding them with the information they need for college, career readiness and global citizenship. TASA boasts a 100% on time high school graduation rate with 100% of TASA youth going on to college – nearly all are First Generation College bound.

#### Why Donate?

Aside from all donations being tax-deductible, your donation means we can continue to provide afterschool program to low-income and at-risk youth ages 6-18. It means we will continue to keep kids off of the streets. Your support also means we can continue to pay local teachers for their incredible job. But your donation, no matter the amount, helps give us the strength and hope to provide afterschool programs to TASA students.

Thank you for your generous support. Together we can give the power back to the teachers and educators who are integral in teaching your and our students every day. Every dollar you donate goes to provide services and programs that benefit ALL TASA students. These include: Classroom supplies, field trips, After-school homework help, Library supplies, Art supplies & Sports equipment.

Donate online www.tasa.info

**Donate by Mail** 

Tinaj Arts & Sports Academy 5737 Lexington Ave #103 Los Angeles, CA 90038

Please mail the form below and your check to the address above.



Please email this form and your check to:

#### **Tinaj Arts & Sports Academy**

5737 Lexington Ave #103 Los Angeles, CA 90038

Please print all information clearly. Your contribution is tax-deduction. Receipt will be send to the address below.

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Enclosed is my check in the amount of \$to <i>Tinaj Arts &amp; Sports Academy</i>			_ payable
TYPE OF DONATION (please choose one):			
General Donation (Check or Online) Classroom supplies Field trip Library supplies Art supplies Sports Equipment Food			

Thank you for your support.

Tinaj Arts & Sports Academy

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